

Broward County Public Schools
North Area Advisory Council
Monarch High School 5050 Wiles Road Coconut Creek, FL 33073
September 19th, 2024, 6:15-9:00pm



Email: NorthAreaAdvisory@gmail.com

Website: <http://northareaadvisorycouncil.ch2v.com/>

Chair- Cynthia Dominique

Vice Chair- Karla Figueroa

Recording Secretary- Danielle Dunfee

Corresponding Secretary- Lucie Dicapua

Communications Chair- Nicole Kearney

DRAFT - General Meeting Minutes

Attendance:

A. Call to Order by Cynthia Dominique at 6:31PM

- A. Meeting Etiquette - please be sure to sign in as either a SAF Chair, SAC Chairs, principals or guests - these meetings are required for SAF Chairs and are a means to relay information from the District to each school - members who miss 3 consecutive meetings or 4 total are not in good standing - register on website and join and share our Facebook - use link on the Agenda to ask questions during the meeting
- B. Introductions and Roll Call for SAF Chairs - Welcome invite principals to introduce themselves - Introduce Ms. April Wyche from the City of Coral Springs Education Department - Introduce Mr. Santana and Ms. Stein from the North Region Office
- C. Approval of Minutes - August Minutes are up on the website and were distributed via email for members review - no changes were proposed - **Motion to Approve August Minutes** by Nancy Fry - Second by Natlie Figgers - Motion passed unanimously
- D. **North Region Updates** - Presented by Mr. Santana - Schools wrapping up first round of assessments - Feedback essential getting that on how the new assessments for middle school iReady testing as well as the earlier start time - concluding in the near future and will have data at next meeting - Principals participated in their first Regional meeting to encourage engagement - December 4 will be the next Middle School Expo being held earlier to coincide with reassignment window on Dec. 1
1. Question - what grade level FAST testing is being given for students in accelerated programs? all 6th graders take 6th - 7th grades taking anything except Algebra will take grade level FAST - if taking Algebra will take EOC instead of FAST - parents can request progress monitoring be done and reported - teachers would use CFAs (Common Formative Assessments) to progress monitor students
 2. Question - about District postponing interim dates not being communicated to some school staff and was published late - move to FOCUS has created some issues that are continually being resolved - District is trying to be more efficient with the communication
 3. Testing Feedback - relating to students being on summer break and then coming back to significant amounts of testing and the mental health impact of that and the pressure to perform and that comes from teachers and district level - hearing feedback and trying to work with the required testing parameters - Is testing really required? Do I have to send my student into the school for testing? PM testing is required by the State - Will students be moved through progression if they did not take PM Testing? students need to pass 10th grade PM testing to graduate more information can be found in the School Progression Plan

4. Different middle/high schools conduct testing very differently in middle school they will be locked down in the classroom also in elementary school level - this creates an unhappy experience - we should be looking at how the testing plans are done and making changes
 5. District is missing opportunities to provide information to new parents about how testing is done and what the different tests are for and how to use the test scores to benefit students
 6. Test scores are different on the FOCUS app and what the teachers are providing - PM assessments cover all standards addressed in that grade level so they are not expected to know all the material - parents should speak with teachers to adjust iReady paths
 7. Incentives could help to make testing more fun - could help to improve the testing culture through School Climate and Discipline - some schools are doing dance party and popsicles - schools not using the A+ funding for student incentives which could be proposed through SAC/SAF - teachers need the motivation also - SAF Chairs can partner with the PTA and business to provide these incentives
- E. Broward Inspector General Oversight of BCPS Ballot Item and Legislative Updates- John Sullivan - Presented by Megan Turetsky - will be on the ballot in November - was brought forward in light of a Grand Jury report - IG created in 2010 without oversight of the School District - if approved will allow oversight for fraud and misuse - will have authority to refer violations to state level groups separate from the School Board - voting yes will allow for the change to occur - information can be found on the [Browardschools.com/igamendment2024](https://www.browardschools.com/igamendment2024) - IG currently does this for other counties - cost is \$1.2 million annually**
1. Questions - one concern is that we currently have an auditor but there is feelings that they are auditing things that are not significant - Member of Audit Committee has comments that joining the committee would involve review of financials however the Committee gets caught up with dealing things that have low dollar amounts or things relating to threat assessments that are non-monetary - the hope is that this IG would give oversight outside of the district - IG would be great but it also matters who will be responsible for the oversight - RESPONSE view the OIG website for more information on their staff
 2. Question - Where is the money coming from? Will come from internal funds - Will it take from resource funding? if they do their job right they will find the money to balance the cost out and also bear in mind that the cost will increase overtime also and the IG needs to work hard to be able to be successful
 3. Question - Can we find out what the success rate of the OIG? we could contact the OIG office and find out what their recovery was for other entities that they do monitor to determine their level of success
 4. Question - Are there other counties that use an OIG for this purpose? What is their success rate?
 5. LEGISLATIVE UPDATES: session ended in March - will be starting with pre-committee week in December - Rally to Tally will be in March - platforms will be developed after the election in December - for North Area to be more involved we should start with local advocates
- F. Reproductive Health and Disease Prevention Education Feedback from State- Jodi Washington - timeline recap in 2023 legislature updated statutes that state had to review curriculum - in December reviewers started to review curriculum - in March 2024 received verbal feedback to remove Understanding Gender in Grade 9 - received verbal feedback August 21, 2024 - submission deadline was September 6 - requested extension to October 6 - General Feedback included portions were not age or developmentally appropriate and that instruction must be aligned to benchmark standards EX was anatomically correct names used for Kindergarten level feedback was that instruction should not go beyond the benchmark**

standard and that non-dressed picture models were not appropriate - similar issues were flagged in the curriculum from K-8 - Pictures of external anatomy not appropriate at any grade level - References to fetal development should only be in 9-12 - Contraceptives should not be included but can be referred to as "health resources" and no expounding information should not be given at any grade level - Using terms "sexual activity/intercourse" referring to sex acts cannot be included in any level - Other grade specific feedback was given for Grades K, 1, 4 and 6 - Encourage everyone to read **Inclusive Schools Support Guide** relating to a settlement agreement about what is appropriate education

1. Nocturnal emissions is included as an accepted term at the 3rd grade level
2. Teachers will not be in trouble for comments made during instruction, only explicit instruction on certain topics is prohibited - Teachers are given training to help to respond to comments made during instructions - encouraged teachers to use a question box and then address appropriate questions
3. Videos of the curriculum can be found on Clever in the Discovery Ed App
4. Goals are to reduce teen pregnancy rate and the HIV/AIDS rate - Broward is the state leader for all these things
5. Parents have the option to opt-out of the instruction - Opt-Outs in Elementary rate is 11% - Middle is 4% - High is 11%
6. how is the communication of the curriculum instruction being given - either whole lesson or the dates that certain lesson was to be taught - this should have gone out as a parent link and that schools were instructed to provide parents with information for date changes
7. Why are we not requesting written instruction on the changes that are required? none of the counties have received written feedback - if we do not submit corrected curriculum we run the risk of having our curriculum rejected
8. Are we are a group ok with these changes?
9. Was this curriculum not approved before we taught it last year? Yes it was approved and then it is not being reviewed for changes - no county had their curriculum approved
10. Lauren's Kids is used by the district to teach body boundaries - parents not able to opt out as this is State Required curriculum
11. Early introduction of sexual activity and sexual content what lessons are available for that - Yes it is addressed in middle school grade levels - new policy working on relating to internet safety - **Speak to your kids stop posting stupid stuff** - there have been as many kids arrested for making threats to a school with their phone than throughout the whole year - if students post a threat even as a joke they will be arrested, charged, detained and expelled from school for 1-2 years
 - a) Increases happen in response to school shootings both in other counties and other states
 - b) Program: Think Before You Post
 - c) Looking into options to have students who have come out of trouble speak to students as a prevention model

G. School Climate and Discipline and SESIR- Discussion about discipline practices at schools, Consistency in consequences, Culture- Jodi Washington and Kathy Keith - Here to get feedback from reported SESIR data - SESIR Reports Office of School Climate can also be found on Find it Fast section of your schools website under Code of Student Conduct - reroutes to District website to find the reports

1. Perception of mistrust of students by faculty at many schools - some schools listen to students to make adjustments to engage students - encouraging schools to build club/programs that are desirable to the students at each school
2. Bathroom accessibility - limiting number of students who can go during a lesson - need to come up with ways to get the same result without creating punishments for well behaved students
3. Do students know where to go for help? Students say yes, but are those people able to help us

4. Changes to bullying - if you are found to have bullied a student and it is substantiated you will be removed from the school for 45-90 days through the Behavior Intervention Program for a first offense, this includes cyber-bullying - this will be reviewed by School Climate Office - ensuring that everyone know what bullying is and ensuring that they will not be in the same school as their bully - Bullying standard is RIP repeated, imbalance of power and purposeful
 - a) Where does repeated behaviors with different victims fall? Especially relating to sexual misconduct - need to be careful to avoid students labeled as predators for sexual misconduct - students get red flagged for causing harm and there is reporting being done in the background that victims/parents may not be aware of - students have said that they told teachers about conduct but then the teacher does not report or recall the student's report - all teachers are mandatory reporters and reports must be in writing to admin - admin takes next steps
 - b) There is a stigma about having too many reports as a school leader that discourages school leaders from reporting - administration have requirements to follow up - trying to educate students, teachers and staff about what constitutes bullying - creating QR codes for teachers to report
 - c) Discrimination is differentiated as a separate for of bullying - at one point when it was a larger issue there was a more severe consequence than bullying
 - d) Are there prevention programs similar to DARE for bullying? - they are looking into a program- District uses Suite 360 for response to behavior and could be used as prevention - school counseling job description has changed to allow them to support students better
5. Cell phones - for high school it is harder for them to not use cell phones - impacts socially anxious kids - unbalanced level of discipline for cellphone use - security has stated that they are wasting time policing cell phone use during lunch - there is a request to allow uses in lunch only - District is trying to address the negative impacts of cell phone use however cell phones are a reality and students should be taught healthy uses of cell phones - they are looking into making the changes to Policy to balance the goal and the students needs
6. Discipline committees and Discipline summits will be coming look out for those dates to participate and provide feedback
7. As we make changes to security initiatives we also make changes that take away from the positive school environment - instead of being able to say "Good morning" they are saying "put on your ID" or "take your laptop out to go through the weapons detector"

- H.** Lunches - Schools have been doing silent lunches as a punishment - issue raised at SAC/SAF and was told to come up with a better solution - in Elementary school they refer to it as Level 0 - reasons for silent lunch are the limited number of adults supervising a large number of students and to set a precedent for handling emergencies - PTA parents should be able to help supervise - what other options can schools have to address behavior issues - Continuous silent lunches are different that creating a controlled environment - If there are issues contact Kathy.Keith@browardschools.com - We are supposed to be using Positive Behaviour and Support Interventions to address behavior issues - Looking into doing a pilot program for de-escalation - Training for faculty support and de-escalation
1. Kids being denied lunch if they do not have an ID - Admin had sent an email to staff that students are required to wear IDs in order to participate in lunch - District tracks breakfast and lunch use through the scanned ID - Students should not be denied lunch for any reason

Motion to Extend 10 Minutes - Nancy Fry - Second Sasha Hilbon - Motion passed unanimously

- I.** Advisory Policy and Bylaws Revisions (Policy 1.3, Policy 1.21 and NAAC Bylaws)- Nicole Kearney - We need to look at these policies to get feedback on what we would like to get changed - we would like add language to have site visits at schools to determine what they need will help SAF chairs and Area advisory

chairs - scheduling a subcommittee meeting September 26 on TEAMS from 7:30-9:00PM and on September 30 at 9:30AM - dates will be added to the website

- J. School Advisory Forum Training has been moved to October 10 from 6-9PM
- K. Old Business - Motion by Lucie DeCapua - Type 1 Diabetes is a life threatening conditions that requires constant management - required under Federal Law to have a 504 Plan - Cell phone Policy limits parents ability to monitor child's sugar levels - We move that Broward County Public Schools automatically include a provision in all 504 plans for students with Type 1 diabetes, allowing the use of cell phones for direct communication between parents and students. This provision is essential for the timely management of blood sugar levels, particularly in light of recent cell phone policy changes that have hindered parent-student communication. Given the life-threatening nature of Type 1 diabetes and the current challenges in school nursing coverage and diabetes management knowledge, this motion is necessary to ensure the safety and well-being of students with this condition. - Second by Nicole Morst - discussion regarding the issue relating to parental communications only - kids are not able to monitor on their own and need to receive communications from parents - ESE Advisory is also addressing - Motion passed unanimously

COMMITTEE	DATE
SUBCOMMITTEE MEETING ON TEAMS	October 1 st 7:00pm-9:00pm
SUBCOMMITTEE MEETING ON TEAMS	October 7 th 9:30-11:30am
DISTRICT ADVISORY GENERAL MEETING AT KCW	October 9 th 6:15pm- 8:45pm
***NORTH AREA GENERAL MEETING AT MONARCH HIGH	October 19 th 6:15pm-8:45pm
NORTH AREA STEERING MEETING ON TEAMS	October 22 nd 8:30pm-9:30pm
SAF TRAINING AT MONARCH HIGH	October 10 th 6-9pm
MIDDLE SCHOOL EXPO @ TBA	TBA
HIGH SCHOOL EXPO	TBA

- L. Adjourn - Chair called to adjourn the meeting at 9:16PM

Respectfully submitted,

Nicole Kearney
 Communications Chair

Links and Resources Discussed During Meeting

- **Ethics Training:** <http://browardschools.com/Page/41329>
- **Advisories and Committees:** <https://www.browardschools.com/Page/32049>;
- **Broward Schools Policies:** <https://www.browardschools.com/Page/37754>

- **School Board and Leadership Staff Directory:** [School Board & Leadership Staff Directory / School Board Members \(browardschools.com\)](#)
- **Board Meeting Public Comment:** [Broward County Public Schools \(granicusideas.com\)](#)
- **Legislative Updates:** [Legislative Information / Legislative Updates \(browardschools.com\)](#)
- **Transportation:** [Student Transportation & Fleet Services / Overview \(browardschools.com\)](#)
- **23-24 Student Achievement:** [Student_Performance_Spring_2024_August_27.pdf \(legistarweb-production.s3.amazonaws.com\)](#)
- **Reproductive Health and Disease Prevention**
 - Feedback from State: https://drive.google.com/file/d/1jnUZNIIMa3ELx0XCyz_4LEoXVNLxw0FBh/view?usp=sharing
 - Scope and Sequence: [K-12_Scope_and_Sequence.pdf \(legistarweb-production.s3.amazonaws.com\)](#)
 - K-5 Curriculum: [My Body, Their Body.pdf \(legistarweb-production.s3.amazonaws.com\)](#)
 - Grade 6-12 Curriculum: [Microsoft Word - stibbi lesson update \(legistarweb-production.s3.amazonaws.com\)](#)
 - Revision Memo: [Scanned Document \(legistarweb-production.s3.amazonaws.com\)](#)
 - Opt-out Form: [Opt_Out_Form_-_Reproductive_Health_and_Disease_Prevention.pdf \(legistarweb-production.s3.amazonaws.com\)](#)
- **School Climate and Discipline:** [Equity, Diversity and School Climate / Overview \(browardschools.com\)](#)
- **Policy 1.3 Existing:** https://schoolinfo.browardschools.com/bcpsweb/displaypdf.html?filename=Policy_1.3.pdf
- **Policy 1.3/1280 Draft:** <https://docs.google.com/document/d/1aVkJTKX1cZuIXZanytb-8HYnVyUNd7Azy/edit?usp=sharing&oid=11203372059625663099&rtpof=true&sd=true>
- **Policy 1.21 Existing:** [https://schoolinfo.browardschools.com/bcpsweb/displaypdf.html?filename=Policy_1.21\(1\).pdf](https://schoolinfo.browardschools.com/bcpsweb/displaypdf.html?filename=Policy_1.21(1).pdf)
- **Policy 1.21/1260 Draft:** <https://docs.google.com/document/d/1aZi9lpCWInnLxhz63rGStq0cDFkOpQIG/edit?usp=sharing&oid=11203372059625663099&rtpof=true&sd=true>
- **Broward OIG Information:** <https://www.browardschools.com/Page/80598>